

# Safeguarding Children and Young People Policy and Procedures

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# 1. Safeguarding Children and Young People Policy Statement

This policy will enable **STC Careers CIC** (hereafter **STC Careers**) to demonstrate its commitment to keeping safe children and young people with whom it comes into contact with. **STC Careers** acknowledges its duty to act appropriately to any allegations, reports or suspicions of abuse.

#### **STC Careers** recognises that:

- The welfare of the child is paramount.
- All children and young people regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity, or immigration status have the right to equal protection from all types of harm or abuse.
- It is not the responsibility of staff to decide whether or not child abuse is occurring, but it is their responsibility to act on child protection concerns and do something about it.
- Working in partnership with children, young people, and their parents, carers and other agencies is essential in promoting children and young people's welfare.

This extends to recognising and reporting harm experienced anywhere, including within our activities, within other organised community or voluntary activities, in the community, in the person's own home and in any care setting.

Actions taken by **STC Careers** will be consistent with the principles of child safeguarding ensuring that any action taken is prompt and proportionate.

#### 2. Purpose

The purpose of this policy is:

- To protect children and young people who receive **STC Careers**' services from harm. This includes the children of adults who use our services.
- To provide directors, staff and clients, as well as children and young people and their families, with the overarching principles that guide our approach to child protection.

#### 3. Scope

This safeguarding children and young people policy and procedures applies to all individuals involved in **STC Careers**, including directors, staff and clients.

When visiting or using external premises, STC Careers will use their discretion to adopt the children and young people safeguarding policy of that institution/premises.

It is important to have policy and procedures in place so that all directors, staff and clients can work to prevent abuse and know what to do should a concern arise.

#### 4. Legal Framework

This policy has been drawn up following national and local guidance on legislation, policy and guidance.

#### Key legislation:

- A summary of key national legislation learning.nspcc.org.uk/child-protectionsystem/England/
- Working together to safeguard children (2018), visit <a href="https://www.gov.uk/government/publications/working-together-to-safeguard-children--2">https://www.gov.uk/government/publications/working-together-to-safeguard-children--2</a>
- What to do if you're worried a child is being abused, visit <a href="https://www.gov.uk/government/publications/what-to-do-if-youre-worried-a-child-is-being-abused--2">https://www.gov.uk/government/publications/what-to-do-if-youre-worried-a-child-is-being-abused--2</a>
- Multi agency safeguarding children procedures
- Staff who work with children and young people should use the latest version of the relevant Local Safeguarding Children Board (LSCB) multi-agency procedures / practice guidance.

Multi agency procedures / practice guidance for many LSCBs are hosted online and are updated regularly. Other LSCBs hold their guidance directly on their LSCB website.

If online procedures have been printed off, the date should be checked before use so that you know if it is a recent version. Please be aware that local authorities advise that printed policies are only valid for 72 hours due to them being regularly updated. Paper copies should be discarded following use.

Local multi agency procedures:

North and South of Tyne Safeguarding Children Partnership Procedures Manual - <a href="https://www.proceduresonline.com/nesubregion/">https://www.proceduresonline.com/nesubregion/</a>

#### 5. Definition of a Child

For the purposes of child protection legislation the term 'child' refers to anyone up to the age of 18 years.

Child protection guidance points out that **even if a child has reached 16 years** of age and is

- living independently
- in further education
- a member of the armed forces
- in hospital; or
- in custody in the secure estate

they are **still legally children** and should be given the same protection and entitlements as any other child (Department for Education, 2018a).

#### 6. Commitments

#### STC Careers believe that:

- children and young people should never experience abuse of any kind.
- we have a responsibility to promote the welfare of all children and young people, to keep them safe and to practise in a way that protects them.

#### We recognise that:

- the welfare of children is paramount in all the work we do and in all the decisions we take.
- some children are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues

#### We will seek to keep children and young people safe by:

- valuing, listening to and respecting them;
- appointing a Designated Safeguarding Lead for children and young people safeguarding;
- adopting child protection and safeguarding best practice through our policies, procedures;
- ensuring that all directors, staff and clients are familiar with this policy and associated procedures;
- having a copy of this document available to all directors, staff and clients who attend our activities:
- providing effective management for staff through supervision and support so that all staff know about and follow our policies and procedures confidently and competently;
- recruiting and selecting staff safely, ensuring all necessary checks are made;

- using our safeguarding and child protection procedures to share concerns and relevant information with agencies who need to know, and involving children, young people, parents, families and carers appropriately;
- using our procedures to manage any allegations against directors or staff appropriately.
- building a safeguarding culture where directors, staff, children, young people and their families, treat each other with respect and are comfortable about sharing concerns.

#### 7. Supporting Documents

This policy should be used in conjunction with other **STC Careers** policies including:

- Safeguarding Adults
- Data Protection

#### 8. Types of Child Abuse

The generic term 'child abuse' is used to describe various ways in which children can be harmed or mistreated. There are many different ways in which children can be harmed all with a common factor that the child feels under-valued and worthless.

- Abuse may be carried out deliberately or unknowingly.
- Abuse may be a single act or repeated acts.
- Abuse can happen anywhere, but research indicates that the perpetrators of such abuse are likely to be known and trusted by the child or young person.

Physical abuse	May involve hitting, shaking, throwing, poisoning, burning, scalding, drowning, suffocating or otherwise causing physical harm to a child. Physical harm may also be caused when a parent fabricates the symptoms or deliberately induces illness in a child.
Sexual abuse	Involves forcing or enticing a child or young person to take part in sexual activities, including prostitution, whether or not the child is aware of what is happening. The activities may involve physical contact, including penetrative or non-penetrative acts. They may include non-contact activities such as involving children in looking at, or in the production of pornographic materials or watching sexual activities, or encouraging children to behave in sexually inappropriate ways.

Emotional abuse	The persistent emotional ill-treatment of a child such as to					
	cause severe and persistent adverse effects on the child's					
	emotional development. It may involve:					
	Telling a child they are worthless, unloved or					
	inadequate, valued only in so far as they meet the					
	needs of another person.					
	A construction of the state of					
	Age or developmentally inappropriate expectations being imposed on a child.					
	<ul> <li>Overprotection and limitation of exploration and</li> </ul>					
	learning.					
	A child seeing or hearing the ill treatment of another  person					
	person.  • Serious bullying.					
	, ,					
	Causing a child to frequently feel frightened or in					
	danger.					
Neglect	Exploitation or corruption of a child.  Persistent failure to most a shild's basic physical or					
Neglect	Persistent failure to meet a child's basic physical or					
	psychological needs, likely to result in the serious					
	impairment of the child's health and development. Neglect					
	may occur:					
	During pregnancy as a result of substance abuse.  Failure to provide a degree food and elething.					
	Failure to provide adequate food and clothing.					
	Failing to provide shelter including exclusion from					
	home or abandonment.					
	<ul> <li>Falling to protect the child from physical parm or</li> </ul>					
	Failing to protect the child from physical harm or					
	danger.					
	<ul><li>danger.</li><li>Failing to ensure adequate supervision (including the</li></ul>					
	<ul><li>danger.</li><li>Failing to ensure adequate supervision (including the use of inadequate care givers).</li></ul>					
	<ul> <li>danger.</li> <li>Failing to ensure adequate supervision (including the use of inadequate care givers).</li> <li>Failure to ensure access to appropriate medical; care</li> </ul>					
Discoulation	<ul> <li>danger.</li> <li>Failing to ensure adequate supervision (including the use of inadequate care givers).</li> <li>Failure to ensure access to appropriate medical; care or treatment.</li> </ul>					
Discriminatory abuse	<ul> <li>danger.</li> <li>Failing to ensure adequate supervision (including the use of inadequate care givers).</li> <li>Failure to ensure access to appropriate medical; care</li> </ul>					

### Concerns about a child or young person being radicalised or a girl is at risk of FGM

Where there is a concern that a child or young person has been or is being radicalised, or there is a risk of FGM, normal multi-agency safeguarding children procedures apply.

Further information can be found in the North and South of Tyne Safeguarding Children Partnership Procedures Manual -

https://www.proceduresonline.com/nesubregion/

#### 9. How to Recognise Signs of Abuse

It is not always easy to recognise signs of abuse, but it is important for you to have some idea about some of the signs to look out for when you're concerned about a child.

Some common signs that there may be something concerning happening in a child's life include:

- Unexplained changes in behaviour or personality
- Becoming withdrawn
- Seeming anxious
- Becoming uncharacteristically aggressive
- Lacking social skills and having few friends, if any
- Poor bond or relationship with a parent
- Knowledge of adult issues inappropriate for their age
- Always choosing to wear clothes which cover their body

#### For more information visit:

https://www.nspcc.org.uk/what-is-child-abuse/spotting-signs-child-abuse/

#### 10. Designated Safeguarding Adults Lead (DASL)

**STC Careers** has a named person who is responsible for dealing with any concerns about the safeguarding of adults.

Designated Children and Young People Safeguarding Lead

Name: Elizabeth Harding-Massey

Phone: 07912064416

Email: elizabeth@stccareers.co.uk

Should the named person be unavailable then directors, staff and clients should contact the relevant Health and Social Care department and / or the Safeguarding Adults Unit in the relevant authority directly.

#### 11. The Roles and Responsibilities of the DASL

 Play a lead role in developing and establishing the organisation's approach to safeguarding children and young people and in maintaining and reviewing the

- organisation's implementation plan for safeguarding children and young people in line with current legislation and best practice.
- Ensure the STC Careers Safeguarding Children and Young Policy and Procedures are followed and act as a source of advice on safeguarding matters.
- Ensure that all staff know how to make contact with the NSPCC, children's social care, and police responsible for dealing with child protection concerns.
- Ensure that all directors, staff and clients are aware of what they should do and who they should go to if they have concerns that children and young people at risk may be experiencing, or has experienced abuse or neglect.
- Receive reports of and manage cases of abuse reported to the organisation including an appropriate recording system.
- Ensure that concerns are acted on, clearly recorded in writing and referred to the appropriate body.
- Manage and have oversight over individual complex cases involving allegations against an employee or director.
- Reinforce the utmost need for confidentiality and to ensure that directors, staff and clients are adhering to good practice with regard to confidentiality and security. This is because it is around the time that a person starts to challenge abuse that the risks of increasing intensity of abuse are greatest.
- Urgent referrals should be reported immediately by those aware of them, even if the named person and the named deputies are not available. It is the role of the named person for safeguarding children and young people to ensure that all staff know how to do this.
- Follow up any referrals or allegations, ensure verbal and telephone referrals are made in writing, and ensure the issues have been addressed.
- Ensure that any records are kept safely, securely and in line with data protection requirements.

# 12. How to Respond to an Adult Telling you About Abuse

- Respond in a way appropriate to the child's age and understanding.
- Reassure the child or young person concerned; abuse is not their fault.
- Listen to what they are saying.
- Record what you have been told or have witnessed as soon as possible.
- Remain calm and do not show shock or disbelief.
- Tell the child or young person that the information will be treated seriously.
- Do not start to investigate or ask detailed or probing questions.
- Do not promise to keep it a secret.

# 13. Reporting Abuse, or Allegations of Abuse, Including When the Allegations of Abuse are Against Someone Working at STC Careers

**STC Careers** recognises that it has a duty to act on reports, or suspicions of abuse or neglect. It also acknowledges that taking action in cases of children and young person abuse is never easy.

If you witness abuse, or abuse has just taken place, the priorities will be (the sequence of priorities will depend on the circumstances):

- To call an ambulance if required.
- To call the Police if a crime has been committed.
- To preserve evidence.
- To keep yourself and others safe.
- To inform the Designated Children and Young People Safeguarding Lead.
- To record what happened in name of place/file/log where safeguarding children and young people concerns will be recorded.

#### 14. Reporting Abuse

#### 14.1. Advice

If you are worried about a child or young person, or are not sure if you are right to be worried, you can ask for advice from:

- Local authority children's social care services
- Northumbria Police Safeguarding Department 101
- NSPCC helpline 0808 800 5000.

**In Newcastle** call the Initial Response Service in Newcastle Children's Social Care or if it is outside normal office hours call the Emergency Duty Team.

- Initial Response Service Call 0191 277 2500
- Out of hours number Emergency Duty Team (EDT) Call 0191 278 7878

**In Gateshead** you can contact Gateshead Children's Services and Assessment Team for advice about the appropriateness of a referral.

- Gateshead Children's Social Care, call 0191 433 2653
   Monday to Friday 8.30 am to 5.00 pm
- Call 0191 477 0844 Out of hours at night, at weekends and bank holidays

**In Durham** you can call First Contact and speak to a trained officer. They will work with you to decide the level of response needed.

First Contact call 03000 267 979.

**In North Tyneside** discuss a concern to Multi Agency Screening and Coordination Team

- North Tyneside Front Door Call 0345 200 0109 weekdays 7.30 am to 8.00 pm
- Call 0191 200 6800 out of hours

**In Redcar/Cleveland** to discuss a concern, call Redcar & Cleveland Multi Agency Children's Hub (MACH).

- 01642 130 700 (Monday to Thursday 8:30am to 5:00pm, Friday from 8:30am to 4:30pm)
- Out of hours please contact the Emergency Duty Team on 01642 524552

In South Tyneside call Children and Families Social Care

- 0191 424 5010 (Monday to Thursday 8.30am to 5pm, Friday 8.30am to 4.30pm)
- 0191 456 2093 (Outside of the above time)

#### 14.2. Raising Concern

If you are concerned about a situation you should refer the matter immediately to STC Careers' named person. The concern should be written down using the form for 'Logging concerns about a child or young person' (see below in Appendix 1). If further investigation is necessary the named person will refer the matter to children's social care.

#### 14.3. Make a Referral

If you think a child or young person is being abused you should make a referral to children's social care.

**In Newcastle** call the Initial Response Service in Newcastle Children's Social Care or if it is outside normal office hours call the Emergency Duty Team or the Police.

- Newcastle Initial Response Service, call 0191 277 2500
- Newcastle Emergency Duty Team (EDT), call 0191 278 7878

You can also complete an online referral form -

https://www.newcastle.gov.uk/services/care-and-support/children/keeping-children-safe/report-concern-about-child-or-young-person

**In Gateshead** referrals must be made in writing using the Gateshead online referral form which is available from the Gateshead LSCB website <a href="https://www.gateshead.gov.uk/article/3948/Worried-about-a-child-in-Gateshead-">https://www.gateshead.gov.uk/article/3948/Worried-about-a-child-in-Gateshead-</a>

For advice about the referral contact the Gateshead Children's Social Care Referral and Assessment Team or if it is outside office hours as below call the Gateshead Children's Social Care Emergency Duty Team (EDT) or the Police.

- Gateshead Children's Services call 0191 433 2653
   8.30 am to 5.00 pm (Mon to Thurs), 8.30 am to 4.30 pm (Fri)
- Gateshead Children's Emergency Duty Team call 0191 477 0844

**In Durham** if you are worried about risk of significant harm to a child contact First Contact on 03000 267 979.

To make a safeguarding referral please use the Children's Services Safeguarding referral form - https://durham-scp.org.uk/concerned-about-a-child/

**In North Tyneside** report a concern to Multi Agency Screening and Coordination Team

- North Tyneside Front Door Call 0345 200 0109 weekdays 7.30 am to 8.00 pm
- Call 0191 200 6800 out of hours

You can also complete an online referral form -

https://my.northtyneside.gov.uk/category/488/are-you-worried-about-child

**In Redcar/Cleveland** please download the Safer Referral Form and complete all relevant sections prior to contacting Redcar & Cleveland Multi Agency Children's Hub (MACH).

The Safer Referral Form is available from the Tees Safeguarding Children Partnerships' website <a href="https://www.teescpp.org.uk/contact/redcar-cleveland">https://www.teescpp.org.uk/contact/redcar-cleveland</a>

Contact Redcar & Cleveland Multi Agency Children's Hub (MACH)

- 01642 130 700 (Monday to Thursday 8:30am to 5:00pm, Friday from 8:30am to 4:30pm)
- Out of hours please contact the Emergency Duty Team on 01642 524552
- Email RedcarMACH@redcar-cleveland.gov.uk

In South Tyneside call Children and Families Social Care

 0191 424 5010 (Monday to Thursday - 8.30am to 5pm, Friday - 8.30am to 4.30pm) • 0191 456 2093 (Outside of the above times)

#### For referrals in all areas:

You or the **STC Careers'** named person for safeguarding must confirm verbal/telephone referrals in writing within 24 hours of being made.

If you think a crime against a child or young person has been committed you should contact the police on telephone 101 asking for your local police station.

If you have intelligence to share with the police, email <a href="mailto:forceintelligence@northumbria.pnn.police.uk">forceintelligence@northumbria.pnn.police.uk</a>

#### 14.4. Urgent

If you think a child is at risk now, you should contact the police on telephone 999.

<u>Urgent referrals should be reported immediately by those aware of them</u>, even if the named person and the named deputies are not available.

#### 15. Further Information

As part of the North and South of Tyne Safeguarding Children Partnership a manual has been produce which outlines practice and procedures for missing, sexually exploited & trafficked children as well as for girls at risk of FGM.

For multi-agency and referral procedures visit:

- Child sexual exploitation <u>https://www.proceduresonline.com/nesubregion/p\_ch\_sexual\_exploit.html</u>
- Trafficking and exploitation https://www.proceduresonline.com/nesubregion/p ch from abroad.html
- FGM https://www.proceduresonline.com/nesubregion/p\_fem\_gen\_mutil.html

Government Multi-agency statutory guidance on female genital mutilation:

https://www.gov.uk/government/publications/multi-agency-statutory-guidance-onfemale-genital-mutilation

#### Non-recent (historical) abuse

Non-recent abuse (also known as historical abuse) is an allegation of neglect, physical, sexual or emotional abuse made by or on behalf of someone who is now

18 years or over, relating to an incident which took place when the alleged victim was under 18 years old. Non-recent abuse is a crime and can be reported at any time.

If someone has made an allegation of non-recent abuse and you believe that the alleged offender is still alive, children may still be at risk (remembering that some sexual abusers actively abuse for decades).

You can also ask for advice from Northumbria Police Safeguarding Department or from the NSPCC.

- Call Northumbria Police Safeguarding Department on 101
- Call the NSPCC helpline 0808 800 5000

For more information and to support someone who has made an allegation of non-recent abuse visit <a href="https://www.nspcc.org.uk/preventing-abuse/signs-symptoms-effects/non-recent-abuse/">https://www.nspcc.org.uk/preventing-abuse/signs-symptoms-effects/non-recent-abuse/</a>

# 16. Responding to Allegations of Abuse Against Someone Working at STC Careers

If you hear any allegation against a **STC Careers** employee (or director) you should refer the matter immediately to **STC Careers**' named person.

If it is outside office hours and the matter cannot wait until the next working day then you should contact the relevant authority:

- Newcastle Out of Hours Emergency Duty Team (EDT) 0191 278 7878
- Gateshead Emergency Duty Team (EDT) 0191 477 0844
- North Tyneside 0191 200 6800 (out of hours)
- South Tyneside 0191 456 2093 (out of hours)
- The NSPCC Helpline 0808 800 5000 for advice if about a child

You should not question the person making the allegation further but if it is a child you should respond appropriately to their age and understanding.

The allegation should be written down using the form for 'Logging concerns about a child or young person' (see Appendix 1).

#### 17. Disclosure and Barring Service

The safeguarding regulations of the Vulnerable Groups Act 2006 came into effect from October 2009 and are in the Protection of Freedoms Act 2012.

In accordance with its duties under the Act, if **STC Careers** dismisses or moves an employee because they have harmed a child or adult (or would have dismissed or moved them if the person had not left), **STC Careers** will notify the Disclosure and Barring Service (DBS). The DBS process and referral form will be used.

DBS referral form and guidance: <a href="https://www.gov.uk/government/publications/dbs-referrals-form-and-guidance">https://www.gov.uk/government/publications/dbs-referrals-form-and-guidance</a>

# 18. Recording and managing confidential information

Information about concerns of abuse includes personal data. It is therefore important to be clear as to the grounds for processing and sharing information about concerns of abuse.

**STC Careers** is committed to maintaining confidentiality wherever possible and information about safeguarding children and young people or child protection should be shared securely only with those who need to have it. The decision on whether to share information or not, and the reasons for the decision will be recorded in writing.

All allegations and concerns should be recorded on the form 'Logging concerns about a child's safety or welfare'. The information should be factual and not based on opinions. It should record what the person tells you and what you have seen, and should record witnesses if appropriate.

The information should be factual and not based on opinions, record what the person tells you, what you have seen, and record witnesses if appropriate. The information that is recorded will be kept secure and will comply with data protection. For further information, please see the **STC Careers'** Data Protection policy.

Any decision to share or not to share information with an external person or organisation must be recorded together with the reasons to share or not share information.

#### 19. Appointment of Staff

The appointment of staff is at the discretion of the Board of Directors.

At recruitment, all personnel will be carefully selected and vetted to take all reasonable steps in ensuring they do not pose a risk to children and young people. The Board of Directors will seek a disclosure and barring service (DBS) check on staff where appropriate. References and DBS will be sought before the appointment of a staff member who will work directly with children or young people.

If the applicant has had employment or acted in a voluntary capacity working with children, references will be sought from the employer or a person with first-hand knowledge of this work.

Where an applicant has no experience of paid or voluntary work with children, a reference will be sought from a reputable person who can comment on the applicant's character and relationships with others.

Any reference sought will be in the strictest confidence and deal solely with the applicant's suitability to work with children.

All personnel will receive information on safe conduct and what to do if they have concerns about a child or young person, where to get advice and what to do if no-one seems to have taken their concerns seriously.

**STC Careers** will endeavour to make this organisation a safe and caring place for children and young people by having a code of conduct for personnel (see Appendix 2). This will be explained to all personnel and they will be expected to comply with it.

#### 20. Training, Induction and Supervision of Staff

**STC Careers** will provide effective management for staff through induction, supervision, support and training.

All personnel, through this document, will receive information and basic training in safe conduct and what to do if they have concerns about a child or young person, where to get advice and what to do if no-one seems to have taken their concerns seriously.

Safeguarding issues will be discussed and recorded in supervision when appropriate.

The designated safeguarding lead will be required to complete safeguarding training every 3 years.

#### 21. Useful Information

North and South of Tyne Safeguarding Children Partnership Procedures Manual This is regularly updated.

https://www.proceduresonline.com/nesubregion/

#### **Newcastle Safeguarding Children Board website**

This is regularly updated. You can register with the update service, tri.x.

Visit <a href="https://www.nscb.org.uk/">https://www.nscb.org.uk/</a>

#### **Gateshead Local Safeguarding Children Board**

https://gateshead.gov.uk/lscb/home.aspx

#### North Tyneside Safeguarding Children Board

https://www.northtynesidescp.org.uk/

#### **South Tyneside Safeguarding Children Board**

https://www.southtyneside.gov.uk/article/35808/Safeguarding-Children-Board

#### **Disclosure and Barring Service checks**

For enquiries about DBS checks (previously called CRB checks) Call 03000 200190

https://www.gov.uk/disclosure-barring-service-check

#### **Disclosure and Barring Service**

To make DBS referrals and for online guidance <a href="https://www.gov.uk/government/organisations/disclosure-and-barring-service">https://www.gov.uk/government/organisations/disclosure-and-barring-service</a>

NSPCC Helpline: call 0808 800 5000 for advice.

#### **NVCO** safeguarding information

https://knowhow.ncvo.org.uk/safeguarding/

#### 22. Appendix

#### 22.1. Logging concerns about a child or young person

Your name:	Name of organisation:					
Your role::	Traine of organisation					
Contact information (you):						
Address:	Postcode:					
Telephone numbers:	Email address:					
Child's name:	Child's date of birth:					
Child's ethnic origin:	Does child have a disability:					
Please state	Please state					
Child's gender:						
□ Male						
□ Female						
□ Non-Binary						
Parent's / carer's name(s):						
Contact information (parents/carers):						
Address:	Postcode:					
Telephone numbers:	Email address:					
Have parent's / carer's been notify of this inc	cident?					
□ Yes						
□ No						
If YES please provide details of what was sa	aid/action agreed:					
	conding to concerns raised by someone else:					
<ul> <li>Responding to my own concerns</li> </ul>						
<ul> <li>Responding to concerns raised b</li> </ul>						
	e else: Please provide further information below					
Name:						
Position within the sport or relationship to the	e child:					
<b>-</b> , ,						
Telephone numbers:	Email address:					
Date and times of incident:						
Details of the incident or concerns:						
Include other relevant information, such as description of any injuries and whether you are						
recording this incident as fact, opinion or hearsay.						
01:11						
Child's account of the incident:						

Please provide any	witness accounts of the incid	ent:						
Please provide details of any witnesses to the incident:  Name:								
Position within the organisation or relationship to the child:								
Address:		Po	ostcode:					
Telephone number.	-	En	nail address:					
	ails of any person involved in							
incident / injury:	, ,							
Name:								
Position within the	organisation or relationship to	the child:						
		_						
Address:			ostcode:					
Telephone number.		En	nail address:					
Please provide deta	ails of action taken to date:							
Has the incident be	en reported to any external a	gencies?						
□ Yes		9						
□ No								
If YES please provi	de further details:							
Name of organisation								
	and againsy							
Contact person:								
,								
Telephone numbers	s:							
•								
Email address:								
Agreed action or advice given:								
-								
Your Signature:		Print name:						
. Jai Jigilatai e.		. This halle.						
Date:								

Contact your organisation's Designated Safeguarding Officer in line with STC CAREERS's reporting procedures.

#### 22.2. Code of conduct

Children and young people are able to enjoy activities at **STC Careers** because of the many adults who provide opportunities for them to do so.

All of these adults have special responsibilities to these children and young people.

This Code of Conduct provides clear guidance on the type of practise that will meet these responsibilities.

Good conduct not only prevents incidence and allegations but also helps to highlight any conduct (by other people) that is unsafe or unprofessional.

Therefore those working with children or young people should:

- Be professional and maintain a high standards of personal behaviour at all times.
- Recognise the trust placed in adults by children and young people and recognise the power held over children by adults. Treat this trust of power with the highest responsibility.
- Try to work in an open and accountable manner at all times. Working in view of others whenever
  possible. Be wary of working alone and unobserved. Be willing to accept questions or criticism
  regarding good practice.
- Expect others to work in an open and accountable way, question and criticise the practice of others if necessary.
- Maintain a professional relationship with children. Any form of sexual relationship or activity with a child is unacceptable and is likely to lead to disciplinary or legal action.
- Not be under the influence of drink, drugs or illegal substances when working with children or young people.
- Use appropriate and respectful forms of discipline and communication. Physical aggression, intimidation, verbal abuse and persistent shouting are not acceptable. Any form of assault (e.g. hitting, kicking, pinching, slapping) should be regarded as a serious incident.
- Use appropriate language at all times do not swear and never make sexual or suggestive comments to a child. If a child makes such comments be ready to enforce these boundaries in your response.
- Do not appear to favour one child or show interest in one child more than another.
- Do not discriminate against a child because of their age, gender, disability, culture, language, racial origin or sexual identity.
- Use physical contact with children or young people only where necessary. If contact is necessary
  (e.g. for the purpose of coaching or first aid). Explain to the child what the contact is for and
  change your approach if he/she appears uncomfortable.
- Be aware of situations that can be misunderstood or manipulated by other adults (e.g. if an adult is alone with a child in a room or a car, he or she may be vulnerable to allegations of misconduct).
- Always be vigilant and aware of how actions can be misinterpreted by children. Actions made
  with good intentions can seem intrusive and intimidating to some children. Sometimes children
  become attracted to the adults working with them. Adults should be aware of the impact of their
  action and should sensitively address any misunderstanding.